



Academic development has a focus on good practice and on enhancing practice for all the dimensions of teaching, learning and scholarship and aims to develop teaching, curriculum, and leadership of teaching practice so as to, in turn, support high quality student learning. Mårtensson. (2014); Mukerji & Tripathi, P. (2017)

Advancing Academic Development Event

11.00 am – 1.30pm (AEDT)
Wednesday, 3rd November, 2021
Online

11.00	Acknowledgement of Country and Welcome to the Advancing Academic Development Event Associate Professor Marina Harvey with Dr Andrea Adam
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11.10	Keynote: Professor David Sadler , Deputy Vice-Chancellor (Education), University of Western Australia, Learning and teaching awards
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11.20	Keynote: Professor Elizabeth Johnson , Deputy Vice-Chancellor Education, Deakin University. The value and role of Academic Development
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11.30	Question and answer session
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11.40	PechaKucha Presentations The finalists Global Academic Development Good Practice Awards <i>Please see next page for the list of finalists</i>
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1.00	Voting for Peer's Choice Award A research update: Advancing Academic Development Discussion
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1.20	Announcement of Global Academic Development Good Practice Award winner Professor Jillian Hamilton, President CAULLT
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1.30pm	Close

Global Good Practice Award

FINALISTS' PRESENTATIONS

- ◆ Jo Chuck & Gina Saliba, Western Sydney University:

The role of a Centre of Excellence Teaching and Learning (CETL) to Transform Academic Leadership in Learning and Teaching

- ◆ Professors Peter Anderson & Abby Cathcart, Queensland University of Technology:

Indigenous Perspectives in Learning and Teaching: A Pedagogical approach to academic strengthening

- ◆ Tab Betts, Wendy Garnham & Paolo Oprandi, University of Sussex:

The Active Learning Network - a global community for revolutionising HE learning

- ◆ Leisa Nichols-Drew, De Montfort University, Staffordshire University, University of Derby:

#RemoteForensicCSI: An online community initiated in the Covid-19 Pandemic, supporting Criminal Justice educators with the transition to online learning

- ◆ Stuart Nicol, The University of Edinburgh:

An Edinburgh Model for Online Teaching

- ◆ Teresa Focarile, Boise State University:

Adjunct Faculty Learning Community

- ◆ Els Van Geyte, University of Birmingham:

The Inclusive Educator Interactive Resource

- ◆ Associate Professor Barbara Hill, Charles Sturt University:

Wiradjuri Online Cultural Immersion experience

- ◆ Sue Bolt, University of Liverpool:

An integrated approach to developing teaching and scholarship

- ◆ Dr Kathy Egea, University of Technology Sydney:

Community of Transition Practice to Enhance Inclusion

- ◆ Professor Louise Lutze-Mann & Collins Fleischner, UNSW Sydney:

The Education Focussed Program at UNSW
